



LEARNERSFIRST

# NEWSTEAD COLLEGE English



# 2017

SUBJECT OFFERINGS



Newstead College  
Department of Education



TCE Points	15 credit points
Level	3
Demonstrates TCE literacy standard	YES
Demonstrates TCE numeracy standard	NO
Demonstrates TCE ICT standard	Yet to be decided by TASC
EXTERNAL EXAM	YES
EXTERNAL FOLIO	YES
AVAILABLE THROUGH FLEXIBLE DELIVERY	YES

DESIRED SKILLS A or B in consultation

SUGGESTED FOUNDATION SUBJECT YR 11 English Pathways,  
English Writing 3  
or English Literature 3

## SUBJECT DESCRIPTION

This is a new course in 2017 and nationally comparable. All elements of senior secondary Australian Curriculum English Units 3 and 4 are contained in this course and in other areas of Australia, this subject is only available for Year 12 students.

English level 3 encourages learners to critically engage with a range of texts and genres from the contemporary world, including those from Australia and other cultures. They will evaluate how attitudes and perspectives in texts shape response and interpretation, including their own. Learners extend their experiences of language, exploring and analysing texts constructed in different modes, forms and genres. Learners will be expected to apply academic conventions and create their own sustained analytical, reflective and creative texts.



### Past Students Said:

“This subject really helped me prepare for my studies at Uni.”

# English Applied 2

## ENA215114

TCE Points	15 credit points
Level	2
Demonstrates TCE literacy standard	YES
Demonstrates TCE numeracy standard	NO
Demonstrates TCE ICT standard	NO
EXTERNAL EXAM	NO
EXTERNAL FOLIO	NO
AVAILABLE THROUGH FLEXIBLE DELIVERY	YES
RECOMMENDED	C or D standard
SUGGESTED FOUNDATION SUBJECT YR 11	N/A

## SUBJECT DESCRIPTION

The aim of the course is to develop the way you explore ideas through writing.

You will:

- learn how English operates in many practical ways including everyday life, community, and workplace contexts.
- develop language and literacy skills to enable you to communicate successfully, both orally and in writing.
- compose a range of texts: oral, written and multi-modal.

### Past Students Said:

“I have a better understanding of literacy in the real world and what I need to be able to do.”

I didn't realise how many important issues are going on that could affect me and my life.”



# English as an Additional Language or Dialect 2

## EAL215115

TCE Points	15 credit points
Level	2
Demonstrates TCE literacy standard	NO
Demonstrates TCE numeracy standard	NO
Demonstrates TCE ICT standard	NO
EXTERNAL EXAM	NO
EXTERNAL FOLIO	NO
AVAILABLE THROUGH FLEXIBLE DELIVERY	NO
HIGHLY RECOMMENDED	A sound foundation in the use and understanding of both spoken and written English as a second or additional language
SUGGESTED FOUNDATION SUBJECT YR 11	English as a Second language or Dialect 1
EXTRA CURRICULAR OPPORTUNITIES	Cultural activities, excursions

## SUBJECT DESCRIPTION

The aim of the course is to develop the way you explore ideas through writing.

You will:

- participate in a range of reading, viewing and listening tasks
- gain confidence to communicate in a range of settings, such as school, social and workplace
- create a range of written texts, including multi-modal
- learn about Australian society and culture



### Past Students Said:

"It was fun to learn with students from other places in the world."

"Doing well in this subject was important to prepare for level 3."

# English as an Additional Language or Dialect 3

## EAL3I5I15

TCE Points	15 credit points
Level	3
Demonstrates TCE literacy standard	YES
Demonstrates TCE numeracy standard	NO
Demonstrates TCE ICT standard	NO
EXTERNAL EXAM	NO
EXTERNAL FOLIO	NO
AVAILABLE THROUGH FLEXIBLE DELIVERY	NO

HIGHLY RECOMMENDED

A solid foundation in using oral and written English as a second or additional language for both formal and school purposes  
(Note: If you wish to receive an ATAR score, you must meet eligibility requirements.)

SUGGESTED FOUNDATION SUBJECT YR 11

English as an Additional Language  
or Dialect 2

EXTRA CURRICULAR OPPORTUNITIES

Cultural activities

## SUBJECT DESCRIPTION

The aim of the course is to develop the way you explore ideas through writing.

You will:

- respond to and create a range of written, oral and multi-modal texts
- use English to imagine, analyse, persuade, interpret
- examine themes relating to young adults and Australian society/culture
- compose an issue-based major research task
- prepare for an external oral and written exam

### Past Students Said:

"A challenging course but very rewarding."

"It was fun to work alongside people from many different cultures."

"Doing well in this subject was so important for further study."



# English Literature 3

## ENL315114

TCE Points	15 credit points
Level	3
Demonstrates TCE literacy standard	YES
Demonstrates TCE numeracy standard	NO
Demonstrates TCE ICT standard	YES
EXTERNAL EXAM	YES
EXTERNAL FOLIO	YES
AVAILABLE THROUGH FLEXIBLE DELIVERY	YES
HIGHLY RECOMMENDED	A or B standard from Year 10. Independent reading. Ability to write fluently. Interest in classical texts.
SUGGESTED FOUNDATION SUBJECT YR 11	General English 2 English 3
EXTRA CURRICULA OPPORTUNITIES	Attend live performances of plays studied in the course.

## SUBJECT DESCRIPTION

English Literature focuses on the study of literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, evaluate perspectives and evidence, and challenge ideas and interpretations. English Literature explores how literary texts shape perceptions of the world and enable us to enter other worlds of the imagination. In this course learners actively participate in the dialogue and detail of literary analysis and the creation of imaginative and analytical texts in a range of modes, mediums and forms.



### Past Students Said:

"I've loved what I learn from other students in the class as we discuss the texts together."

"I didn't think I would like Shakespeare, but once we started to explore the characters and themes on our feet, it all became much more clear to me."

# English Foundation 2 (Pathways)

## ENG215\*\*\*

TCE Points	15 credit points
Level	2
Demonstrates TCE literacy standard	YES
Demonstrates TCE numeracy standard	NO
Demonstrates TCE ICT standard	NO
EXTERNAL EXAM	NO
EXTERNAL FOLIO	NO
AVAILABLE THROUGH FLEXIBLE DELIVERY	YES
DESIRED SKILLS	B or C standard minimum from Year 10
THIS IS A FOUNDATION SUBJECT FOR:	English 3, Literature 3 or English Writing 3, or it is a stand alone course.

## SUBJECT DESCRIPTION

This is a new course in 2017 nationally comparable to other places where senior secondary Australian Curriculum English has been implemented. All elements of Australian Curriculum English Units 1 and 2 are contained in this course. It is highly recommended students complete this foundation course prior to study of a level 3 English course in year 12.

- **This course aims to develop learners':**
- **skills in listening, speaking, reading, viewing and writing (especially essays).**
- **capacity to create texts for a range of purposes, audiences and contexts.**
- **understanding and appreciation of different uses of language.**
- **skills in critical analysis and reflection.**

### Past Students Said:

"This really helped me prepare for my level 3 English class in year 12."



# English Writing 3

## ENW315114

TCE Points	15 credit points
Level	3
Demonstrates TCE literacy standard	YES
Demonstrates TCE numeracy standard	NO
Demonstrates TCE ICT standard	YES
EXTERNAL EXAM	NO
EXTERNAL FOLIO	YES
AVAILABLE THROUGH FLEXIBLE DELIVERY	YES
DESIRED SKILLS	A or B in consultation from Year 10. Independent reader. Ability to write fluently. Interest in creative writing.
SUGGESTED FOUNDATION SUBJECT YR 11	English 2, English 3 or English Literature 3
EXTRA CURRICULA OPPORTUNITIES	Attend Writers' Festival

## SUBJECT DESCRIPTION

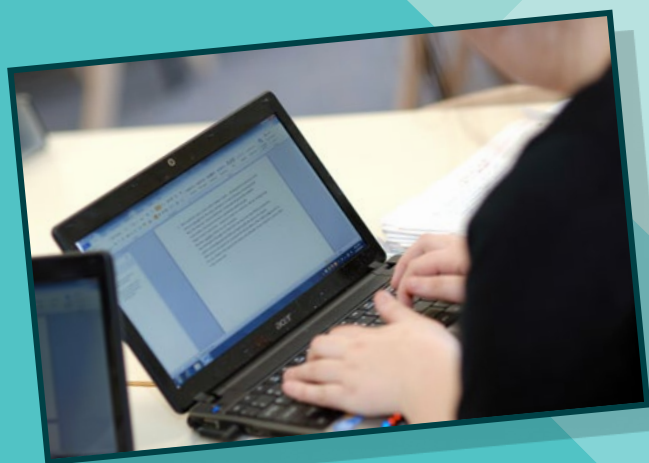
The aim of the course is to develop the way you explore ideas through writing. You will:

- explore the craft of writing.
- investigate texts created by other writers.
- model your writing on other writers.
- develop your own skills in crafting writing.
- create your own texts in a range of types.

### Past Students Said:

"I developed so many interesting ways to write creatively"

"I have totally changed my approach to writing, focusing more on the writing process and experimenting with a variety of techniques I never knew existed!"





# Everyday English and Maths

ENGI10114 (Practical English) & MTEI10114 (Everyday Maths)

TCE Points	20 credit points
Level	I
Demonstrates TCE literacy standard	NO
Demonstrates TCE numeracy standard	NO
Demonstrates TCE ICT standard	NO
EXTERNAL EXAM	NO
EXTERNAL FOLIO	NO
AVAILABLE THROUGH FLEXIBLE DELIVERY	No
HIGHLY RECOMMENDED	There are no prerequisite requirements for this subject.
EXTRA CURRICULA OPPORTUNITIES	Excursion to college production

## SUBJECT DESCRIPTION

The aim of this course is to develop skills in basic maths, reading, writing and oral communication that will contribute to everyday life. It is designed for students who require individualised learning programs.

You will:

- **Develop knowledge and understanding in very basic arithmetic, money, time and measurement in practical daily situations.**
- **Participate in small group work, conversations and discussions.**
- **Study 2 subjects in one class.**
- **Learn through practical, applied learning.**
- **Receive lots of staff help.**
- **Have fun whilst you learn.**
- **Read and write simple texts.**

### Past Students Said:

“We love the activities”

“Great routines and friendly staff helped my learning”

“I learnt how to manage money”

“It’s good to do 2 subjects on one line”